2019-20 Texas Academic Performance Report

District Name: BROWNSVILLE ISD

Campus Name: YTURRIA EL

Campus Number: 031901132

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Total Students: 575 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	80% 80%	85% 94%	-	85% 94%	*	-	-	-	-	73% 100%	*	83% 95%	100% 88%	83% 92%	78% 86%
At Meets Grade Level or Above	2010 2019 2018	45% 43%	46% 42%	50% 60%	-	49% 58%	*	-	-	-	-	45% 38%	*	49% 62%	60% 50%	48% 60%	43% 55%
At Masters Grade Level	2010 2019 2018	27% 25%	26% 22%	31% 43%	-	29% 40%	*	-	-	-	-	18% 25%	*	28% 42%	50% 50%	29% 40%	24% 36%
Grade 3 Mathematics At Approaches Grade Level or	2010	2070	22,0	10,0		1070						2070		12,70	5070	1070	5070
Above	2019 2018	79% 78%	85% 86%	90% 88%	-	89% 88%	*	-	-	-	-	73% 73%	*	91% 88%	80% 89%	87% 87%	91% 77%
At Meets Grade Level or Above	2019 2018	49% 47%	56% 54%	59% 64%	-	59% 64%	*	-	-	-	-	55% 73%	*	59% 67%	60% 44%	56% 64%	59% 58%
At Masters Grade Level	2019 2018	25% 23%	27% 27%	30% 32%	-	29% 32%	*	-	-	-	-	18% 18%	*	27% 33%	50% 22%	24% 28%	22% 31%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	83% 79%	83% 96%	-	83% 96%	*	-	-	-	-	45% 100%	*	84% 95%	79% 100%	82% 96%	74% 91%
At Meets Grade Level or Above	2019 2018	44% 46%	51% 49%	57% 66%	-	55% 66%	*	-	-	-	-	18% 75%	*	57% 63%	57% 75%	51% 61%	48% 52%
At Masters Grade Level	2019 2018	22% 24%	23% 23%	27% 44%	-	25% 42%	*	-	-	-	-	9% 25%	*	25% 42%	36% 50%	22% 35%	11% 39%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	82% 86%	81% 91%	-	80% 90%	* 100%	-	-	-	-	55% 75%	*	81% 92%	79% 88%	76% 89%	70% 79%
At Meets Grade Level or Above	2019 2018	48% 49%	53% 56%	51% 66%	-	50% 65%	* 80%	-	-	-	-	27% 58%	*	51% 67%	50% 63%	43% 62%	41% 61%
At Masters Grade Level	2019 2018	28% 27%	30% 30%	27% 34%	-	26% 34%	* 40%	-	-	-	-	18% 33%	*	26% 31%	29% 46%	24% 29%	22% 25%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	78% 74%	86% 82%	-	85% 81%	*	-	-	-	-	64% 58%	*	86% 80%	86% 88%	82% 80%	85% 78%
At Meets Grade Level or Above	2019 2018	35% 39%	44% 48%	54% 53%	-	53% 51%	*	-	-	-	-	18% 50%	*	54% 51%	57% 58%	55% 49%	41% 56%
At Masters Grade Level	2019 2018	11% 11%	14% 14%	12% 13%	-	13% 12%	*	-	-	-	-	0% 25%	*	12% 10%	14% 21%	8% 12%	7% 7%

Total Students: 575 Grade Span: EE - 05 School Type: Elementary

											_	- · ·	- ··	- ··	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander				Enrolled	Enrolled		Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or																	
Above	2019	86%	91%	98%	-	98%	*	-	-	-	-	88%	*	97%	100%	97%	96%
,	2018	84%	90%	99%	-	99%	*	-	-	-	-	89%	*	100%	95%	99%	100%
At Meets Grade Level or Above	2019	54%	56%	72%	-	73%	*	-	-	-	-	50%	*	73%	64%	69%	72%
	2018	54%	59%	69%	-	68%	*	-	-	-	-	44%	*	72%	59%	68%	64%
At Masters Grade Level	2019 2018	29% 26%	28% 28%	39% 39%	-	39% 39%	*	-	-	-	-	0% 22%	*	39% 40%	43% 36%	37% 35%	32% 36%
Grade 5 Mathematics [^]	2010	2070	2070	3370		5570						2270		4070	5070	5570	5070
At Approaches Grade Level or																	
Above	2019	90%	96%	100%	-	100%	*	-	-	-	-	100%	*	100%	100%	100%	100%
	2018	91%	97%	98%	-	98%	*	-	-	-	-	82%	*	100%	91%	97%	100%
At Meets Grade Level or Above	2019	58%	70%	87%	-	86%	*	-	-	-	-	63%	*	87%	86%	89%	80%
At Masters Grade Level	2018 2019	58% 36%	74% 46%	76% 57%	-	75% 56%	*	-	-	-	-	55% 13%	*	75% 56%	77% 64%	72% 58%	73% 52%
At Masters Grade Level	2019	30%	43%	46%	-	45%	*	-	-	-	-	18%	*	48%	41%	44%	40%
Grade 5 Science	2010	0070	.0 / 0									1070					10,0
At Approaches Grade Level or																	
Above	2019	75%	84%	94%	-	94%	*	-	-	-	-	75%	*	95%	93%	93%	88%
	2018	76%	85%	84%	-	84%	*	-	-	-	-	45%	*	81%	95%	81%	73%
At Meets Grade Level or Above	2019	49%	60%	73%	-	72%	*	-	-	-	-	63%	*	76%	57%	70%	76%
At Masters Grade Level	2018 2019	41% 24%	51% 28%	52% 37%	-	51% 36%	*	-	-	-	-	27% 25%	*	50% 39%	60% 29%	46% 37%	50% 36%
At Masters Grade Lever	2019	17%	20%	23%	-	23%	*	-	-	-	-	9%	*	21%	30%	19%	20%
All Crades All Cubisets																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	81%	90%		89%	100%					70%	88%	90%	89%	89%	85%
Above	2019	77%	78%	90% 91%	-	91%	100%	-	-	-	-	76%	100%	90% 91%	92%	90%	86%
At Meets Grade Level or Above	2019	50%	52%	63%	-	62%	81%	-	-	-	-	41%	53%	63%	62%	62%	56%
	2018	48%	49%	63%	-	62%	88%	-	-	-	-	52%	42%	63%	63%	60%	59%
At Masters Grade Level	2019	24%	23%	33%	-	32%	48% 54%	-	-	-	-	13% 22%	12%	32% 33%	38% 37%	31%	25%
All Grades ELA/Reading	2018	22%	21%	34%	-	33%	54%	-	-	-	-	22%	17%	33%	3/%	30%	29%
At Approaches Grade Level or																	
Above	2019	75%	76%	89%	-	88%	100%	_	-	-	-	67%	83%	88%	92%	88%	82%
,	2018	74%	74%	97%	-	96%	100%	-	-	-	-	96%	*	97%	96%	96%	93%
At Meets Grade Level or Above	2019	48%	47%	60%	-	59%	70%	-	-	-	-	37%	50%	59%	61%	57%	52%
	2018	46%	44%	66%	-	65%	89%	-	-	-	-	52%	*	66%	64%	63%	58%
At Masters Grade Level	2019 2018	21% 19%	18% 17%	32% 42%	-	31% 40%	60% 78%	-	-	-	-	10% 24%	17% *	31% 41%	42% 44%	30% 36%	22% 37%
All Grades Mathematics	2010	1970	17 70	++∠ /0	-	4070	/0//0	-	-	-	-	2470		+170	-+-+ /0	50%	5770
At Approaches Grade Level or																	
Above	2019	82%	86%	90%	-	90%	100%	-	-	-	-	73%	100%	91%	87%	89%	88%
	2018	81%	85%	92%	-	92%	100%	-	-	-	-	76%	100%	93%	89%	91%	86%
At Meets Grade Level or Above	2019	52%	57%	66%	-	65%	80%	-	-	-	-	47%	67%	66%	66%	65%	59%

Total Students: 575 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
	2018	50%	55%	69%	-	68%	82%	-	-	-	-	62%	40%	70%	65%	66%	64%
At Masters Grade Level	2019 2018	26% 24%	31% 28%	38% 38%	-	38% 37%	50% 45%	-	-	-	-	17% 24%	17% 0%	36% 37%	47% 40%	37% 34%	30% 32%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	76%	86%	-	85%	*	-	-	-	-	64%	*	86%	86%	82%	85%
	2018	66%	71%	82%	-	81%	*	-	-	-	-	58%	*	80%	88%	80%	78%
At Meets Grade Level or Above	2019	38%	44%	54%	-	53%	*	-	-	-	-	18%	*	54%	57%	55%	41%
	2018	41%	45%	53%	-	51%	*	-	-	-	-	50%	*	51%	58%	49%	56%
At Masters Grade Level	2019	14%	15%	12%	-	13%	*	-	-	-	-	0%	*	12%	14%	8%	7%
	2018	13%	13%	13%	-	12%	*	-	-	-	-	25%	*	10%	21%	12%	7%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	84%	94%	-	94%	*	-	-	-	-	75%	*	95%	93%	93%	88%
	2018	80%	82%	84%	-	84%	*	-	-	-	-	45%	*	81%	95%	81%	73%
At Meets Grade Level or Above	2019	54%	55%	73%	-	72%	*	-	-	-	-	63%	*	76%	57%	70%	76%
	2018	51%	51%	52%	-	51%	*	-	-	-	-	27%	*	50%	60%	46%	50%
At Masters Grade Level	2019	25%	21%	37%	-	36%	*	-	-	-	-	25%	*	39%	29%	37%	36%
	2018	23%	19%	23%	-	23%	*	-	-	-	-	9%	*	21%	30%	19%	20%

Total Students: 575 Grade Span: EE - 05 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growtł	n Score b	oy Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	69 65	57 64	-	57 62	*	-	-	-	-	32 50	*	59 60	50 76	55 59	52 52
Grade 4 Mathematics	2019 2018	65 65	64 66	55 69	-	56 69	*	-	-	-	-	64 91	*	56 67	50 76	50 68	52 48 63
Grade 5 ELA/Reading	2019 2018	81 80	78 81	84 89	-	85 89	*	-	-	-	-	63 100	*	85 90	77 88	82 89	86 84
Grade 5 Mathematics	2019 2018	83 81	88 87	92 92	-	92 91	*	-	-	-	-	63 95	*	91 90	100 98	92 92	88 92
All Grades Both Subjects	2019 2018	69 69	69 71	73 79	-	73 78	68 91	-	-	-	-	54 87	70 83	73 77	69 85	73 77	68 74
All Grades ELA/Reading	2019 2018	68 69	67 69	71 77	-	71 77	64 100	-	-	-	-	45 78	90 *	72 76	63 83	71 74	68 70
All Grades Mathematics	2019 2018	70 70	71 72	74 80	-	74 80	71 83	-	-	-	-	63 93	50 *	74 78	75 87	75 79	67 78

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 575 Grade Span: EE - 05 School Type: Elementary

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											Two or			
					African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	<u>s American</u>	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Proficient Studen	ts													
Sum of Grades 4-8														
Reading	2019	41%	48%	50%	-	50%	-	-	-	-	-	40% *	60%	33%
Mathematics	2018 2019 2018	38% 45% 47%	44% 57% 57%	95% 55% 58%	-	95% 55% 56%	- *	-	-	- - -	- -	38% *	95% 63% 56%	100% 50% *
Student Success Initiative														
Grade 5 Reading	Einst CTA													
Students Meeting Approaches Grade Level or	2019 2019	AR Adminis 78%	84%	94%	-	94%	*	-	-	-	-	*	93%	86%
Students Requiring Accelerated Instruction	2019	22%	16%	6%	-	6%	*	-	-	-	-	*	7%	14%
STAAR Cumulative Met Standard	2019	86%	91%	98%	-	98%	*	-	-	-	-	*	97%	93%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level or	First STAA 2019	AR Adminis 83%	stration 92%	99%	-	99%	*	-	-	-	_	*	99%	100%
Students Requiring Accelerated Instruction	2019	17%	8%	1%	_	1%	*	_	_	_	_	*	1%	0%
STAAR Cumulative Met Standard							.t.							
	2019	90%	96%	100%	-	100%	*	-	-	-	-	*	100%	100%

Bilingual Education/English as a Second Language

Total Students: 575 Grade Span: EE - 05 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,

the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual s Educatior	BE-Trans				ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance l		District	Cumpu	<u>- Luucuuo</u>			<u>ine nuj</u>	<u>one nuj</u>	202	content	<u> </u>	00111000		
At Approaches Grade Level or Above	2019 2018	78% 77%	81% 78%	90% 91%	76% 76%	76% 76%	-	-	-	-	-	-	100% 100%	76% 76%	77% 78%
At Meets Grade Level or Above	2019 2018	50% 48%	52% 49%	63% 63%	42% 37%	42% 37%	-	-	-	-	-	-	80% 63%	42% 37%	43% 39%
At Masters Grade Level	2019 2018	24% 22%	23% 21%	33% 34%	19% 14%	19% 14%	-	-	-	-	-	-	20% 0%	19% 14%	19% 13%
All Grades ELA/Reading	2010	2270	2170	3470	1470	1-170							070	1470	1370
At Approaches Grade Level or Above	2019 2018	75% 74%	76% 74%	89% 97%	71% 87%	71% 87%	-	-	-	-	-	-	*	71% 87%	72% 88%
At Meets Grade Level or Above	2019	48%	47% 47% 44%	60%	35%	35% 29%	-	-	-	-	-	-	*	35%	36%
At Masters Grade Level	2018 2019	46% 21%	18%	66% 32%	29% 18%	18%	-	-	-	-	-	-	*	29% 18%	30% 17%
All Crades Mathematics	2018	19%	17%	42%	18%	18%	-	-	-	-	-	-	*	18%	18%
All Grades Mathematics	2010	82%	86%	90%	82%	82%							*	82%	83%
At Approaches Grade Level or Above	2019 2018	82% 81%	86% 85%	90% 92%	82% 76%	82% 76%	-	-	-	-	-	-	*	82% 76%	83% 78%
At Meets Grade Level or Above	2018	52%	57%	52 % 66%	50%	50%	-	-	-	-	-	-	*	50%	52%
At meets Grade Level of Above	2013	50%	55%	69%	46%	46%	_	_	_	_	-	_	*	46%	49%
At Masters Grade Level	2019 2018	26% 24%	31% 28%	38% 38%	23% 15%	23% 15%	-	-	-	-	-	-	*	23% 15%	23% 14%
All Grades Writing	2010	2470	2070	5070	1370	1370								1370	14 /0
At Approaches Grade Level or Above	2019 2018	68% 66%	76% 71%	86% 82%	75% 73%	75% 73%	-	-	-	-	-	-	- *	75% 73%	75% 75%
At Meets Grade Level or Above	2018	38%	44%	oz% 54%	19%	19%	-	-	-	-	-	-	-	19%	75% 19%
	2018	41%	45%	53%	40%	40%	-	-	-	-	-	-	*	40%	38%
At Masters Grade Level	2019 2018	14% 13%	15% 13%	12% 13%	6% 7%	6% 7%	-	-	-	-	-	-	- *	6% 7%	6% 6%
All Grades Science	2010	1370	1370	10 / 0	,,,,	,,,,								,,,,	0,0
At Approaches Grade Level or Above	2019 2018	81% 80%	84% 82%	94% 84%	77% 53%	77% 53%	-	-	-	-	-	-	*	77% 53%	79% 59%
At Meets Grade Level or Above	2019 2018	54% 51%	55% 51%	73% 52%	62% 27%	62% 27%	-	-	-	-	-	-	*	62% 27%	64% 29%
At Masters Grade Level	2019 2018	25% 23%	21% 19%	37% 23%	23% 7%	27 % 23% 7%	-	-	-	-	-	-	*	27% 23% 7%	29% 21% 6%
		23%	19%	23%	7 %0	/ %	-	-	-	-	-	-		7%	0%
School Progress Domain - Academic Grow															
All Grades Both Subjects	2019 2018	69% 69%	69% 71%	73% 79%	70% 69%	70% 69%	-	-	-	-	-	-	* 80%	70% 69%	71% 70%
All Grades ELA/Reading	2019 2018	68% 69%	67% 69%	71% 77%	72% 66%	72% 66%	-	-	-	-	-	-	*	72% 66%	73% 69%
All Grades Mathematics	2019	70%	71%	74%	67%	67%	-	-	-	-	-	-	*	67%	68%
	2018	70%	72%	80%	71%	71%	-	-	-	-	-	-	Ť	71%	71%
Progress of Prior Year STAAR Non-Proficie	ent Students (2019	(Percent) 41%	of Non-Pro	oficient P 50%	assing STA 33%	AR) 33%								33%	33%
Reading	2019	41% 38%	40% 44%	50% 95%	100%	100%	-	-	-	-	-	-	-	100%	100%
Mathematics	2018	45%	44% 57%	95% 55%	50%	50%	-	-	-	-	-	-	_	50%	50%
marchates	2019	47%	57%	58%	*	*	-	-	-	-	-	-	-	*	*

Total Students: 596 Grade Span: EE - 05 School Type: Elementary

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										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	95%	95%	-	94%	100%	-	-	-	-	91%	93%	94%
Not Included in Accountability													
Mobile	4%	2%	4%	-	4%	0%	-	-	-	-	3%	6%	4%
Other Exclusions	1%	2%	1%	-	1%	0%	-	-	-	-	6%	2%	2%
Not Tested	1%	0%	0%	-	0%	0%	_	-	-	-	0%	0%	0%
Absent	1%	0%	0%	_	0%	0%	-	_	-	_	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	100%	100%	-	100%	96%	-	-	-	-	99%	100%	99%
Included in Accountability Not Included in Accountability	94%	95%	97%	-	97%	96%	-	-	-	-	94%	97%	95%
Mobile	4%	3%	3%	-	3%	0%	-	-	-	-	3%	2%	4%
Other Exclusions	1%	2%	0%	-	0%	0%	-	-	-	-	1%	0%	1%
	10/	00/	001		00/	407					10/	001	10/
Not Tested	1% 1%	0% 0%	0% 0%	-	0% 0%	4% 4%	-	-	-	-	1%	0% 0%	1%
Absent Other	1% 0%	0%	0% 0%	-	0%	4% 0%	-	-	-	-	1% 0%	0%	1% 0%
Oulei	0%	0%	0%	-	0%	0%	-	-	-	-	0%	0%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.0%	96.7%	-	96.7%	96.6%	*	_	_	_	95.4%	96.5%	96.7%
2017-18	95.4%	95.4%	96.8%	-	96.7%	97.3%	-	-	-	-	95.0%	96.7%	96.9%
Annual Dropout Rate (Gr 7-8)	• • • • •	0.00/											
2018-19	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	0.7%	-	-	-	-	-	-	-	_	-	-	-
2017-18	1.9%	1.1%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2019													
Graduated	90.0%	93.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.9%	-	-	-	_	-	_	-	_	-	-	_
Graduates, TxCHSE,													
and Continuers	94.1%	96.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,		06.10/											
and Continuers	94.3%	96.1%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018	te (Gr 9-12)												
Graduated	92.2%	95.1%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.7%	-	-	-	_	-	_	-	_	-	-	_
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2017	93.9%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.8%	-	-	_	-	-	_	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	le (GI 9-12)												
Graduated	92.4%	95.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

State District Campus American Hispanic White Indian Asian Islander Races Ed Disdu/ Current Breached 0.3%		Chata	District	Commun	African	Ulanania	VAII: to	American	A = i= =	Pacific	Two or More	Special	Econ	EL
Continued HS 0.6% 0.2% -	Pocoived TxCHSE			Campus	American	Hispanic	white			Islander			Disadv	(Current)
Dropped Out 6.3% 3.3% -				-	-	-	-	-	-	-		-	-	-
Graduates and TXCHSE 93.7% 96.2% - <td< td=""><td></td><td></td><td>2.270</td><td>-</td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>			2.270	-		-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, -				-	-	-	-	-	-	-	-	-	-	-
Class of 2016 92.1% 95.4% -		95.270	90.170	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE 0.8% 0.4% -		93.7%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 0.5% 0.1% -	Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS 0.5% 0.1% -	Received TxCHSE	0.8%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out 6.6% 4.2% -				-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE 93.4% 95.7% - <td< td=""><td></td><td></td><td></td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></td<>				-	-	-	-	-	-	-	-	-	-	-
and Continuers 93.4% 95.8% - <td>Graduates and TxCHSE</td> <td></td> <td></td> <td>-</td>	Graduates and TxCHSE			-	-	-	-	-	-	-	-	-	-	-
Class of 2019 90.0% 92.1% -		93.4%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019 90.0% 92.1% -			• • • •	10										
Class of 2018 90.0% 91.9% -				-12)										
RHSP/DAP Graduates (Longitudinal Rate) 73.3% * -<				-	-	-	-	-	-	-	-	-	-	-
Class of 2019 73.3% -	Class of 2018	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 68.5% 85.7% -														
HSP-E Graduates (Longitudinal Rate) Class of 2019 4.2% 17.3% -				-	-	-	-	-	-	-	-	-	-	-
Class of 2019 4.2% 17.3% -	Class of 2018	68.5%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018 5.0% 3.6% -	FHSP-E Graduates (Longitudina	l Rate)												
FHSP-DLA Graduates (Longitudinal Rate) Class of 2019 83.5% 79.9% -	Class of 2019	4.2%	17.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019 83.5% 79.9% -	Class of 2018	5.0%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019 83.5% 79.9% -	FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2018 82.0% 93.2% -	Class of 2019		79.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019 87.6% 97.2% -				-	-	-	-	-	-	-	-	-	-	-
Class of 2019 87.6% 97.2% -	RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (L	ongitudinal F	Rate)										
Class of 2018 86.8% 96.8% -	Class of 2019		97.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19 32.7% 32.3% -				-	-	-	-	-	-	-	-	-	-	-
2018-19 32.7% 32.3% -	PHSP/DAP Graduates (Appual B	Date)												
2017-18 37.7% 58.8% -		37 7%	32 20%		_	_	_	_	_	_	_	_		_
FHSP-E Graduates (Annual Rate) 2018-19 4.4% 16.3% - <td></td> <td></td> <td></td> <td>-</td> <td></td> <td></td> <td>_</td> <td>_</td> <td></td> <td></td> <td>-</td> <td>-</td> <td></td> <td>_</td>				-			_	_			-	-		_
2018-19 4.4% 16.3% -														
2017-18 4.9% 3.6% - <														
FHSP-DLA Graduates (Annual Rate) 2018-19 82.1% 79.5% -				-	-	-	-	-	-	-	-	-	-	-
2018-19 82.1% 79.5% -	2017-18	4.9%	3.6%	-	-	-	-	-	-	-	-	-	-	-
2018-19 82.1% 79.5% -	FHSP-DLA Graduates (Annual R	late)												
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) 2018-19 85.9% 94.6% -<				-	-	-	-	-	-	-	-	-	-	-
2018-19 85.9% 94.6%	2017-18	81.5%	94.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19 85.9% 94.6%	RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
				-	-	-	-	-	-	-	-	-	-	-
				-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	3,285	355,615
By Ethnicity:				
African American	-	-	2	43,953
Hispanic	-	-	3,255	180,673
White	-	-	18	105,577
American Indian	-	-	1	1,293
Asian	-	-	8	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	1	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	42	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	20	1,090
Foundation H.S. Program (No Endorsement)	-	-	198	51,579
Foundation H.S. Program (Endorsement)	-	-	516	15,160
Foundation H.S. Program (DLA)	-	-	2,509	285,538
Special Education Graduates	-	-	299	27,598
Economically Disadvantaged Graduates	-	-	2,760	186,364
LEP Graduates	-	-	462	25,189
At-Risk Graduates	-	-	2,003	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 575 Grade Span: EE - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read	v Graduates	Student	Achievement)	American	nispanic	winte	inulan	Asiali	Islanuel	Races	Eu	DISauv	(Current)
College, Career, or Military Ready													
2018-19	72.9%	79.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	67.4%	-	_	-	-	_	_	_	-	_	-	-
2017 10	00.070	07.170											
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	51.9%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	58.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	61.1%	-	-	-	-	-	-	-	-	-	-	-
Mathematics		2											
2018-19	48.6%	46.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	49.9%	-	_	-	-	_	_	-	-	-	-	-
Both Subjects	40.070	43.370											
2018-19	44.2%	41.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	44.9%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject		23.7%											
2018-19	23.1%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	20.1%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject		duates)											
2018-19	21.1%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	61.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	36.1%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	25.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	4.4%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	1.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequenc	e Coursework Align	ed with Indust	ry-Based Cer	tifications (Ani	nual Graduates)								
2018-19	55.6% ັ	81.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	53.1%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enli	istment (Annual Grad	duates)											
2018-19	5.0%	7.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	4.4%	-	· -	- `	-	-	-	-	-	-	-	-
2017-18	2.6%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
TCIA Desults (Creductes be)	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0 Reading	Criterion) (Annu	al Graduates)										
	22 40/	F2 90/											
2018-19 2017-18	33.4% 32.1%	52.8% 54.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	52.1%	54.0%	-	-	-	-	-	-	-	-	-	-	-
	24 70/	42 20/											
2018-19	24.7%	43.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	23.7%	44.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/												
2018-19	18.8%	36.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	39.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	82.3%	-	-	-	-	-	-	-	-	-	-	-
2017 10	0011/0	02.070											
Completed and Received Cree	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	2.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	3.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	27.6%	-	-	-	_	_	_	_	_	n/a	-	n/a
2018	25.8%	24.1%	-	-	-	_	-	-	-	_	n/a	-	n/a
English Language Arts	25.070	24.170									n/a		n/a
2019	14.5%	16.1%	_	_	_	_	_	_	_	_	n/a	-	n/a
2018	15.3%	15.6%									n/a	-	n/a
Mathematics	13.370	13.070	-								n/a		n/a
2019	7.4%	3.6%	_								n/a	-	n/a
2019	7.3%	2.0%		-	-	-	-	-	-	-	n/a	-	n/a
Science	7.570	2.070	-								n/a		n/a
2019	10.4%	8.1%	_	_	_	_	_	_	_	_	n/a	-	n/a
2018	10.4%	5.5%									n/a	_	n/a
Social Studies	10.070	5.570	-								n/a		n/a
2019	13.9%	16.7%									n/a	-	n/a
2019	14.5%	13.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.570	13.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	23.3%	-	-	-	_	_	-	-	_	n/a	-	n/a
2018	50.7%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.770	_,.0,0									174		
2019	41.2%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	12.070	11.270									1,74		
2019	52.2%	6.9%	-	-	-	-	-	-	-	_	n/a	-	n/a
2013	JZ.Z /0	0.970	-	-	-	-	-	-	-	-	n/a	-	n/d

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	7.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	9.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	11.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	74.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	76.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	22.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects 2018-19	1027	943	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 English Language Arts	1036	960	-	-	-	-	-	-	-	-	n/a	-	n/a
and Writing													
2018-19	517	478	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	489	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	510	464	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	18.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.1	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	18.5	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

				A fui ann			A		Desifie	Two or	Crasial	F een	-
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course			Campus	American	mspanic	writte	indian	Asian	Islander	Races	Lu	DISada	(Current)
Any Subject	, eeb.e.e.e (e												
2018-19	44.6%	53.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	49.1%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	26.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	27.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	18.3%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	26.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	24.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hic	her Educatio	n (TX IHE)										
2017-18	53.4%	58.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	59.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	53.6%	-	-	-		-	-	-	-	-	-	-
2016-17	59.2%	63.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

				Enrollment				
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	575	100.0%	42,989	5,479,173	575	100.0%	43,028	5,493,94
Students by Grade:								
Early Childhood Education	1	0.2%	0.1%	0.3%	1	0.2%	0.2%	0.59
Pre-Kindergarten	108	18.8%	8.3%	4.5%	108	18.8%	8.3%	4.5
Kindergarten	54	9.4%	5.9%	7.0%	54	9.4%	5.9%	7.0
Grade 1	60	10.4%	6.5%	7.1%	60	10.4%	6.5%	7.1
Grade 2	86	15.0%	6.5%	7.1%	86	15.0%	6.4%	7.1
Grade 3	85	14.8%	6.7%	7.1%	85	14.8%	6.7%	7.1
Grade 4	93	16.2%	6.6%	7.3%	93	16.2%	6.6%	7.3
Grade 5	88	15.3%	7.1%	7.6%	88	15.3%	7.1%	7.6
Grade 6	0	0.0%	7.0%	7.7%	0	0.0%	7.0%	7.7
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7
Grade 8	0	0.0%	7.2%	7.5%	0	0.0%	7.2%	7.5
Grade 9	0	0.0%	8.5%	8.2%	0	0.0%	8.5%	8.2
Grade 10	0	0.0%	8.0%	7.4%	0	0.0%	8.0%	7.4
Grade 11	0	0.0%	7.5%	6.9%	0	0.0%	7.5%	6.9
Grade 12	0	0.0%	7.2%	6.4%	0	0.0%	7.2%	6.4
Ethnic Distribution:								
African American	0	0.0%	0.1%	12.6%	0	0.0%	0.1%	12.6
Hispanic	551	95.8%	98.3%	52.8%	551	95.8%	98.3%	52.8
White	22	3.8%	1.3%	27.0%	22	3.8%	1.3%	27.0
American Indian		0.2%	0.0%	0.4%		0.2%	0.0%	0.4
Asian	1	0.2%	0.2%	4.6%	1	0.2%	0.2%	4.6
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2
Two or More Races	0	0.0%	0.0%	2.5%	0	0.0%	0.0%	2.5
Sex:								
Female	277	48.2%	49.1%	48.8%	277	48.2%	49.1%	48.8
Male	298	51.8%	50.9%	51.2%	298	51.8%	50.9%	51.2
Economically Disadvantaged	432	75.1%	89.5%	60.3%	432	75.1%	89.5%	60.2
Non-Educationally Disadvantaged	143	24.9%	10.5%	39.7%	143	24.9%	10.5%	39.8
Section 504 Students	46	8.0%	8.6%	6.9%	46	8.0%	8.6%	6.9
English Learners (EL)	207	36.0%	36.1%	20.3%	207	36.0%	36.1%	20.3
Students w/ Disciplinary Placements (2018-19)	0	0.0%	0.9%	1.5%				
Students w/ Dyslexia	45	7.8%	5.9%	4.1%	45	7.8%	5.9%	4.1
Foster Care	1	0.2%	0.4%	0.3%	1	0.2%	0.4%	0.3
Homeless	5	0.9%	3.4%	1.4%	5	0.9%	3.4%	1.4
mmigrant	0	0.0%	1.1%	2.3%	0	0.0%	1.1%	2.3
Vigrant	1	0.2%	1.4%	0.3%	1	0.2%	1.4%	0.3
Title I	575	100.0%	98.5%	65.1%	575	100.0%	98.5%	65.1
Military Connected	3	0.5%	0.5%	1.9%	3	0.5%	0.5%	1.9
At-Risk	429	74.6%	67.8%	50.6%	429	74.6%	67.7%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip		Enrollment					
	Car	npus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:										
Bilingual/ESL Education	202	35.1%	35.6%	20.6%	202	35.1%	35.6%	20.6%		
Career & Technical Education	0	0.0%	33.0%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	81.9%	50.8%	0	-	81.9%	50.8%		
Gifted & Talented Education	75	13.0%	11.6%	8.1%	75	13.0%	11.6%	8.1%		
Special Education	72	12.5%	13.3%	10.5%	72	12.5%	13.4%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	72									
By Type of Primary Disability										
Students with Intellectual Disabilities	31	43.1%	54.6%	42.4%						
Students with Physical Disabilities	17	23.6%	11.7%	21.4%						
Students with Autism	8	11.1%	12.1%	13.8%						
Students with Behavioral Disabilities	8	11.1%	19.4%	20.8%						
Students with Non-Categorical Early Childhood	8	11.1%	2.2%	1.5%						
Mobility (2018-19):										
Total Mobile Students	35	7.5%	14.1%	15.3%						
By Ethnicity:										
African American	0	0.0%								
Hispanic	35	7.5%								
White	0	0.0%								
American Indian	0	0.0%								
Asian	0	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	0	0.0%								
Student Attrition (2018-19):										
Total Student Attrition	69	13.6%								

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.8%	1.2%	1.6%	0.0%	3.3%	5.5%
Grade 1	0.0%	7.6%	2.9%	0.0%	15.7%	4.9%
Grade 2	1.5%	4.1%	1.6%	0.0%	4.6%	2.0%
Grade 3	3.8%	2.9%	0.9%	0.0%	2.2%	0.8%
Grade 4	0.0%	1.0%	0.5%	0.0%	0.6%	0.4%
Grade 5	0.0%	0.4%	0.4%	0.0%	0.2%	0.5%
Grade 6	-	2.7%	0.4%	-	0.9%	0.5%
Grade 7	-	3.2%	0.5%	-	1.4%	0.6%
Grade 8	-	2.1%	0.4%	-	1.3%	0.6%
Grade 9	-	9.1%	7.8%	-	19.1%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.0	19.0	19.0
Grade 1	18.4	16.9	18.9
Grade 2	18.5	17.9	18.8
Grade 3	18.4	22.2	19.0
Grade 4	20.4	23.3	19.2
Grade 5	21.1	24.1	20.9
Grade 6	-	22.9	20.4
Secondary:			
English/Language Arts	-	16.3	16.4
Foreign Languages	-	17.8	18.7
Mathematics	-	19.5	17.8
Science	-	19.3	18.8
Social Studies	-	19.0	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Ca			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	60.9	100.0%	100.0%	100.09
Professional Staff:	44.9	73.7%	56.7%	63.79
Teachers	35.8	58.7%	44.1%	49.40
Professional Support	7.1	11.7%	9.7%	10.20
Campus Administration (School Leadership)	2.0	3.3%	2.8%	3.0
Educational Aides:	16.0	26.3%	11.9%	10.69
Librarians & Counselors (Headcount): Librarians				
Full-time	1.0	n/a	58.0	4,373.
Part-time	0.0	n/a	0.0	595.
Counselors	0.0	140	0.0	
Full-time	2.0	n/a	155.0	12,901.
Part-time	0.0	n/a	8.0	1,103.
Total Minority Staff:	57.8	95.0%	94.1%	51.19
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.2%	10.8
Hispanic	32.6	91.1%	89.8%	28.1
White	2.0	5.6%	8.4%	57.7
American Indian	0.0	0.0%	0.1%	0.3
Asian	0.0	0.0%	0.1%	1.8
Pacific Islander	1.2	3.3%	1.4%	0.2
Two or More Races	0.0	0.0%	0.0%	1.1
Males	1.9	5.4%	31.5%	23.8
Females	33.8	94.6%	68.5%	76.2
Teachers by Highest Degree Held:				
No Degree	1.0	2.8%	1.3%	1.3
Bachelors	27.7	77.5%	79.4%	73.4
Masters	7.0	19.7%	18.9%	24.5
Doctorate	0.0	0.0%	0.4%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.2	3.3%	2.3%	7.4
1-5 Years Experience	3.8	10.7%	13.3%	27.9
6-10 Years Experience	7.0	19.6%	17.3%	19.4
11-20 Years Experience	11.6	32.4%	40.1%	29.4
Over 20 Years Experience	12.2	34.0%	27.1%	15.9
Number of Students per Teacher	16.1	n/a	15.0	15

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: BROWNSVILLE ISD Campus Name: YTURRIA EL Campus Number: 031901132

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	9.6	6.2
Average Years Experience of Principals with District	10.0	9.1	5.3
Average Years Experience of Assistant Principals	10.0	9.1	5.3
Average Years Experience of Assistant Principals with District	10.0	8.9	4.7
Average Years Experience of Teachers:	15.3	15.4	11.1
Average Years Experience of Teachers with District:	15.1	14.6	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$67,281	\$50,807	\$49,868
1-5 Years Experience	\$49,855	\$51,636	\$52,823
6-10 Years Experience	\$51,241	\$53,468	\$55,756
11-20 Years Experience	\$56,410	\$58,689	\$59,308
Over 20 Years Experience	\$63,718	\$67,128	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,540	\$58,957	\$57,091
Professional Support	\$64,507	\$73,071	\$67,352
Campus Administration (School Leadership)	\$102,726	\$95,913	\$82,512
Instructional Staff Percent:	n/a	58.9%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	3,598.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 575 Grade Span: EE - 05 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	4.7%	2.7%	6.5%
Career & Technical Education	0.0	0.0%	5.7%	5.0%
Compensatory Education	0.0	0.0%	0.6%	2.8%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	28.9	80.8%	78.7%	70.9%
Special Education	5.2	14.5%	11.7%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report